

# Mobile learning makes a difference

## What people are saying about mobile learning...

### Comments from senior management

- *For us the biggest impact is almost collateral in terms of raising the profile of practical science into something which is truly exciting, accessible and supported – success rate has gone up really quite dramatically*  
(Capel Manor College)
- *It has been transformational; the passion it has engendered in large numbers of staff and the impact on learning has been notable... understanding what the gadget is used for in a learning process has been the real move forward, not just seeing it as boxes on desks.*  
(Accrington and Rossendale College)
- *It has had the biggest impact on retention, and success is obviously influenced by how many people you retain and how well they achieve... they're so active in their learning, want to be involved and motivation has gone up tenfold.*  
(Exeter College)

### A teacher's reaction

- *From my point of view the introduction of this mobile technology has made the biggest impact on my teaching in the last ten years... I have uploaded and downloaded materials from the top of the Alps at half term! I have been able to take pictures of students' work and email this to others. Students have communicated with me and others in a more constructive way. There is no doubt that mobile technology has a place in the classroom and I have a number of ideas for next year*  
(Truro College)

### A word from an assessor

- *The evidence gathered was of an excellent standard and demonstrated a more creative method of producing portfolio assessment material*

### Comments from learners

- *I found [the device] small, lightweight, easy to carry around, with fast access to software that I can take anywhere and do my work; even on the train*  
(Leeds College of Building)

## What is MoLeNET?

The Mobile Learning Network (MoLeNET) is a community of thousands of teachers, managers, technicians and practitioner researchers working in English post-14 education supported by LSN specialists. The community is involved in implementing and evaluating the use of handheld technologies, together with mobile and wireless networks, to make teaching learning more portable, personalised, attractive and effective for a wide range of individuals and institutions.

Since 2007 the Learning and Skills Council (now the Skills Funding Agency) and participating colleges and schools invested £16 million plus many hours of staff time and effort in MoLeNET projects which have involved over 40,000 learners.

Evidence from MoLeNET research indicates that mobile learning has delivered considerable benefits for learners and institutions including increased or improved learner motivation, engagement, attendance, behaviour, retention and achievement.

For more information visit [www.molenet.org.uk](http://www.molenet.org.uk)

## About LSN

We're experts in learning and development, and apply this to provide consulting, outsourcing, research, technology and training services. These are underpinned by our powerful body of research and 25 years' experience of delivering skills and development solutions.

LSN designed and lead MoLeNET; we also offer tailored support to enable organisations and their learners to benefit from the use of mobile technologies mobile technologies.

For more information visit [www.lsnlearning.org.uk](http://www.lsnlearning.org.uk)

### LSN

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Making learning work  
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# Mobile learning conference and MoLeNET awards 2010

Learn how mobile technologies are transforming education and training and celebrate outstanding achievements

Wednesday 29 September

Central London



Conference supported by:

**Skills  
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Consulting | Outsourcing | Research | Technology | Training

# MoLeNET Awards 2010



## The conference aims

- to share good practice, lessons learned and research findings from MoLeNET phase 3
- to demonstrate technologies, systems, learning materials and techniques
- to provide an opportunity for networking and knowledge sharing
- to encourage debate and inform strategic thinking about the future of technology enhanced teaching and learning
- to celebrate outstanding achievements

## Who is the conference for?

College and school leaders, senior managers, curriculum managers, teaching and support staff, education and training professionals, learning technologists and researchers and policy makers.

## The benefits of attending

- Find out how others have made mobile learning work for their learners and institutions.
- Hear about the benefits of mobile learning for learners and institutions
- Learn about the latest interesting and exciting mobile technologies and find out what else is coming in future
- Get practical advice and share knowledge with technical experts, college and school staff who have implemented mobile learning in a wide range of curriculum areas and learning contexts

The conference will be followed by the MoLeNET Awards 2010 – an exclusive awards event to recognise exceptional work in the field of mobile learning.

Awards will be given for outstanding achievements under MoLeNET Phase 3 in the following categories:

- Senior Leadership Award
- Project Manager Award
- MoLeNET Academy Leadership Award
- Practitioner Researcher Award
- Teacher Award
- Learner Award
- Staff Development Award
- MoLeSHARE/MoLeTV Award
- Technical/Support Systems Award
- Best Product Award
- Mobile Application Development Award

## Programme

9.00	Registration, exhibition and coffee
10.00	Welcome
10.30	Highlights from 22 MoLeNET projects – Petcha Kutcha
11.45	MoLeNET Academies and Micro projects dissemination sessions
12.30	Lunch
13.30	Mobile Learning Knowledge Transfer Fair Presentations and demonstrations by practitioners at their project or institution stands
14.30	Practical how-to workshop session 1
15.15	Tea and exhibition
15.45	Practical how-to workshop session 2
16.30	The MoLeNET Awards 2010 and Prize Draw
17.00	Close

## Research Messages

MoLeNET research has evidenced the following benefits of mobile learning:

### For Learners

- Learning is more convenient, accessible, inclusive and sensitive to learners' individual needs and circumstances
- Learning is more interesting, more enjoyable, more attractive
- Encourages non-traditional learners and learners who have not succeeded in traditional education to engage in learning and to improve their self confidence and self-esteem
- Supports both independent and collaborative learning
- Aids catching up and revision
- Less drop out and improved achievement

### For Teachers

- Helps teachers to provide differentiated learning activities to suit different learning styles/preferences and ability levels
- Enables teachers to maintain a supportive dialogue with learners regardless of location
- Improves the speed and quality of feedback to learners
- Enables technological support for teaching and learning in the normal learning location (which could be a classroom) as well as out and about
- Enables more creative approaches to teaching

### For Workbased Learning and Assessment

- Enables embedding of e-learning into work place learning
- Improves evidence gathering and supports assessment especially for work-based learners.
- Makes formative assessment more enjoyable and less threatening than paper based activities
- Facilitates peer assessment and self assessment
- Improves the speed of completion and quality of coursework

### For Colleges and Schools

- Improved attendance, retention and achievement
- Improved quality of teaching
- Better learner satisfaction
- More up-to-date institutional image

Visit [www.molenet.org.uk/conference2010](http://www.molenet.org.uk/conference2010)  
for all the latest details of conference sessions and workshops

To register go to [www.lsnlearning.org.uk/events](http://www.lsnlearning.org.uk/events)  
Registration fee £150 +VAT (MoLeNET 3 projects have pre-paid)